



Enrichment Activity – Primary Schools Component

Act Out and Guess!

Teacher's Sheet

In the course of this activity, voters in training are asked to find, act out and guess situations that illustrate the fundamentals of the right to vote.

Link with the Québec Education Program

Social Sciences area – History and Citizenship Education

Objective

- ✓ To understand the various facets of voting

Length

45 minutes

Material required

- ✓ Board
 - ✓ Ten or so pieces of cardboard and pencils
 - ✓ Timing device
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Icebreaker activity

Ask students what voting means to them. Emphasize that there are many possible answers.

Suggested steps

First part

1. Ask each student to complete, in turn, the following sentence out loud: "I can vote..."
2. Record all answers on the board. Several answers are possible:
 - to elect MPs
 - to participate in democracy
 - to make my voice heard

- because I am 18
 - at the polling station
 - if I am registered on the voters list
 - because it is a duty and a responsibility
 - because women before me fought to obtain the right to vote
 - etc.
3. Choose around 10 suggestions from those made by the students (without saying which ones!) and write each one on a different piece of cardboard.

Second part

1. Divide the class into teams of three or four students. Each team goes to the front of the class, picks a piece of cardboard and sits down again.
2. On the clock: After one minute of preparation, ask each team to come to the front of the class to act out, in 30 seconds, the sentence shown on their piece of cardboard.
3. Then ask the other students to guess which sentence they picked.
4. Repeat the process for each team or until all pieces of cardboard have been used.